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Naturally our ClearWater families have questions about what August will bring. Our board, staff and teachers are earnestly working to put a reopening plan in place that gives utmost thought to the health and safety of everyone.

WE ARE TAKING INTO CONSIDERATION DIRECTION FROM:

- Centers for Disease Control (CDC)
- World Health Organization (WHO)
- Georgia Department of Public Health
- Other Fayette County Schools
- Georgia Independent School Association (GISA)
- Southern Association of Independent Schools (SAIS)
- Georgia Association of Private Schools for Exceptional Children (GAPSEC)

3 SCENARIOS

During the next few weeks, we will be considering three (3) reopening scenarios and the ramifications of each. In an effort to make the most informed decision, we will delay announcing our final plan until late July.

SCENARIO

ONE



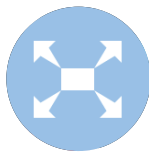
ON BOARD LEARNING

See the **KEEPING OUR CWA FAMILY SAFE** section on page 5 for information about:

CAMPUS SAFETY MEASURES for cleaning and sanitation to maintain the health and safety of our students and employees.

WHAT HAPPENS if on-campus school needs to be interrupted.

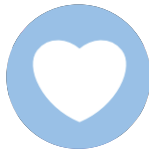
IN SCENARIO ONE, CLEARWATER WOULD START SCHOOL IN AUGUST ON CAMPUS AS USUAL, AFTER FAYETTE COUNTY BEGINS. THIS IS OUR PREFERRED SCENARIO.



Our therapies will resume per our normal.



We are working with our business partners to ascertain how best to proceed with Career Development positions.



ClearWater will continue its integrated Social Emotional Development Program.



When we transport students on (limited) field trips, to therapies and to work, we will do our best to maintain social distancing guidelines in our vans by following government and health recommendations for safe operations.



IN THIS SCENARIO, CLEARWATER ACADEMY WOULD SERVE AS A “PORT OF CALL” AS WE BEGIN OUR 2020-21 LEARNING VOYAGE. WE WOULD OSCILLATE BETWEEN VIRTUAL AND IN-PERSON EDUCATION DAYS IN ORDER TO HAVE FEWER STUDENTS AT SCHOOL ON ANY GIVEN DAY AND THEREBY WE WOULD MORE EASILY ACCOMPLISH SOCIAL DISTANCING .



REMOTE LEARNING COMPONENT

We are so proud of how our teachers, students and parents remained flexible and bravely maneuvered through our unanticipated and abrupt move to virtual learning this past March. Having had this exposure, we are now equipped with even better approaches to creating well-rounded learning plans that do not require too much screen time while still imparting important concepts needed to achieve our high academic standards.



ON-CAMPUS COMPONENT

Our knowledgeable, innovative and well trained teachers are gearing up to make each hands on, in-person learning experience even more impactful. With fewer students in attendance each day, each student will get an even more personalized education during on campus days. In addition, we will use our traditional school days to plan for our independent days, taking the opportunity with this learning scenario to help our students mature as well as enhance and hone their executive functioning skills.



REMOTE LEARNING

SCENARIO THREE

STAYING ASHORE

IN THIS SCENARIO, CLEARWATER ACADEMY WOULD CONTINUE TO PROVIDE AN EXCELLENT VIRTUAL EDUCATION FOR OUR EXCEPTIONAL STUDENTS.

LOWER SCHOOL

We will put a big emphasis on parents receiving hands-on learning activities weekly in a take-home bag made to each child's individual learning needs. This will be in conjunction with Zoom-connected morning meetings to help keep a sense of community and practice social skills. Mrs. Breslin will hold lower class instruction via Zoom in small groups as well as with individual students, as needed. There will be daily assignments in the areas of reading, math, and writing. Science and social studies lessons will be assigned once a week. Mrs. Breslin will also provide recorded instruction that can be viewed according to family time, when needed. Additionally, speech and occupational therapy services, music, movement and art lessons will be presented via Zoom or through hands-on activities, as appropriate for each child's learning needs. Mrs. Breslin will be available for office hours and opportunities to meet with parents via Zoom to support remote learning needs. All students needing technology will have the opportunity to check out a Chromebook or iPad.

UPPER SCHOOL - MIDDLE & HIGH SCHOOL

Middle and High School students will receive a variety of resources that provide instruction, activities and lessons for the subjects of reading, math, writing, science, and social studies. Teachers in the Upper School will utilize Google Classroom to present remote lessons and will use a variety of curriculum resources to engage learners. Daily and weekly Zoom meetings will help to present lessons and work one-to-one with students needing support according to their individual learning plans. Teachers will assess students through a variety of remote platforms including Google Suites, Kahoot, and other digital platforms. Additional classes in music, art, career development, social skills, and physical fitness will be provided through our digital platforms. Teachers will be available for office hours and opportunities to meet with parents via Zoom to support remote learning needs. All students needing technology will have the opportunity to check out a Chromebook or iPad.

KEEPING OUR CWA FAMILY SAFE

CAMPUS SAFETY MEASURES

According to Georgia's Path to Recovery for K-12 Schools under Scenario One, CWA will:



Monitor body temperature daily as everyone enters the building



Teach and reinforce good hygiene measures such as face coverings, frequent handwashing breaks, covering coughs, avoiding cross-contamination, and reminding students not to touch their faces or each other



Model social distancing and teach it to students



Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19, by adopting preventative measures (including staying at home when sick), practicing good hygiene, and following school specific protocols



Take steps to ensure that all water systems and features are safe



Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff



Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleaning during weekends or school holidays/breaks (to the extent practicable)



Clean/disinfect frequently touched surfaces at least daily and shared objects after each use



Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas



Allow students and staff to bring hand sanitizer and face masks/coverings to use from home



Allow staff to wear face masks/coverings, and other appropriate PPE as desired



Limit field trips as well as clean and disinfect frequently touched surfaces on our vans at least daily and air out vans when not in use



Establish protocol for students/staff who feel ill/experience symptoms when they are at school after a morning temperature has already been taken



Establish protocol for visitors: calling front office before entering, screening visitors, requesting the use of face masks/coverings, etc.

SITUATION FLUIDITY

ClearWater Academy will closely monitor the recommendations from the Georgia Department of Education, in partnership with the Georgia Department of Public Health, the CDC, local school authorities, and local county COVID-19 statistics to help make all decisions regarding the triggers that could move us from On Board Learning (in the building) to Port of Call Education (hybrid approach) to Staying Ashore (full remote learning).



ClearWater Academy



Discovering Strengths. Creating Hope.

#CWAwaves



We are here to help!

Admin@ClearWater.Academy

Please let us know if you have questions.

